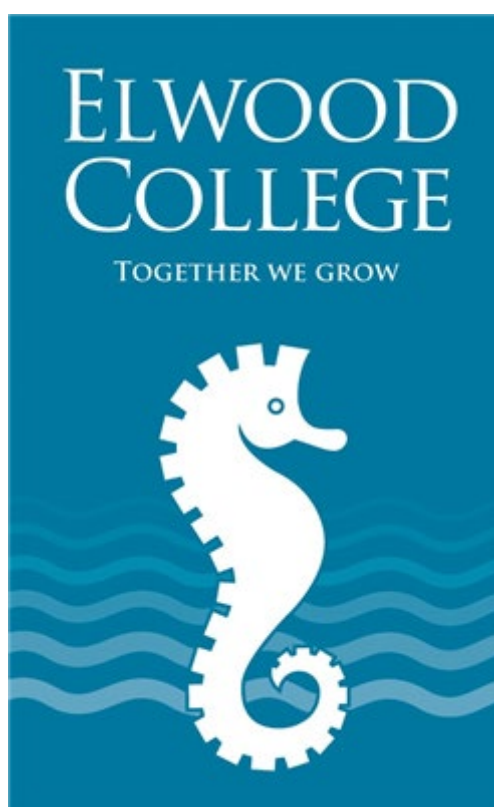


# Annual Implementation Plan - 2020

## Select Annual Goals and KIS

Elwood College (7810)



Submitted for review by Todd Asensio (School Principal) on 19 December, 2019 at 07:37 PM  
Endorsed by Coralee Pratt (Senior Education Improvement Leader) on 07 January, 2020 at 03:42 PM  
Endorsed by Wendy Dunstan (School Council President) on 06 February, 2020 at 04:32 PM

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
Improve learning outcomes with a focus on all students	Yes	<p>VCE outcomes</p> <ul style="list-style-type: none"> <li>All VCE studies will achieve a school mean at or above the study's reported state mean score</li> </ul>	<p>2019 VCE data will be analysed to determine studies to target for intervention (The Arts, Food Studies &amp; Languages). In 2020, there will be an increase in the number of students 40 and above (8%). Reduce the difference in VCE results between girls and boys by 50%.</p>
		<p>NAPLAN growth outcomes NAPLAN Learning gain in reading, writing and numeracy year 7 to 9:</p> <ul style="list-style-type: none"> <li>the percentage of Students with Medium and High learning gain to increase to 80 per cent by 2022 in and the percentage of students with high gain to be equal to or higher than 'Similar Schools' by 2022</li> <li>the students in the top two bands to maintain or improve performance between year 7 and year 9 as evidenced by the proportion of students in the top two bands in year 9 to be equal to or greater than, the proportion of students in the top two bands in year 7 two years earlier</li> </ul>	<p>Students in the top two bands maintain or improve between Year 7 and 9</p>
		<p>Staff Opinion Survey Factor measures</p>	<p>The 2020 Staff Opinion Survey will indicate improvements in the factors</p>

		<p>Increase the per cent positive endorsement for the factor measures:</p> <ul style="list-style-type: none"> <li>• Academic emphasis to be greater than 60 per cent by 2022</li> <li>• Collective efficacy to be above 65 per cent by 2022</li> </ul>	Academic emphasis and Collective efficacy.
Increase students voice and agency in their learning	No	<p>Students Attitudes to School survey</p> <p>Increase Years 7 to 9 positive responses to the factors:</p> <ul style="list-style-type: none"> <li>• Student voice and agency to greater than 50 per cent by 2022</li> <li>• Sense of confidence to greater than 70 per cent by 2022</li> <li>• Sense of connectedness to greater than 60 per cent by 2022</li> </ul> <p>Increase Years 10 to 12 positive responses to the factors:</p> <ul style="list-style-type: none"> <li>• Student voice and agency to greater than 55 per cent by 2022</li> <li>• Sense of confidence to greater than 70 per cent by 2022</li> <li>• Sense of connectedness to greater than 65 per cent by 2022</li> </ul>	
		<p>Parent Opinion Survey</p> <ul style="list-style-type: none"> <li>• Increase the Framework Factor Student agency and voice to 70 per cent positive by 2022</li> </ul>	
		Attendance	

		<ul style="list-style-type: none"> <li>• Percentage of students in Years 7 to 12 with 20 or more absence days to decrease by 20 per cent by 2022 from 2018 baseline</li> <li>• Reduce average absence days by 20 per cent by 2022 from 2018 baseline</li> </ul>	
		<p>Pivot survey data</p> <ul style="list-style-type: none"> <li>• Teachers are provided with feedback from students each semester</li> <li>• Teachers are acting on feedback from students; and using student survey data to inform planning</li> </ul>	
Enhance students sense of global citizenship	No	<p>Language study retention</p> <ul style="list-style-type: none"> <li>• Increase students completing Unit 4 French by 20 per cent by 2022 from 2018 baseline</li> <li>• Increase student completing Unit 4 Japanese Second Language 20 per cent by 2022 from 2018 baseline</li> </ul>	
		<p>Community &amp; global connections</p> <ul style="list-style-type: none"> <li>• Develop curriculum connections with partners in the community and overseas</li> <li>• Enhance sister school relationships with Japan and France</li> </ul>	

<b>Goal 1</b>	Improve learning outcomes with a focus on all students	
<b>12 Month Target 1.1</b>	2019 VCE data will be analysed to determine studies to target for intervention (The Arts, Food Studies & Languages). In 2020, there will be an increase in the number of students 40 and above (8%). Reduce the difference in VCE results between girls and boys by 50%.	
<b>12 Month Target 1.2</b>	Students in the top two bands maintain or improve between Year 7 and 9	
<b>12 Month Target 1.3</b>	The 2020 Staff Opinion Survey will indicate improvements in the factors Academic emphasis and Collective efficacy.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Building practice excellence	Strengthen and enhance teacher confidence and capability to make informed, on-balance judgments	Yes
<b>KIS 2</b> Evidence-based high-impact teaching strategies	Embed critical and creative thinking capabilities into the enabling routines in classrooms through pedagogical content knowledge	Yes
<b>KIS 3</b> Evidence-based high-impact teaching strategies	Ensure data underpins the evidence based practice	Yes
<b>KIS 4</b> Evaluating impact on learning	Action Plan to accelerate improvement	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	To maintain the current V.C.E. successes and lift the average study score for courses below 30 average study score. To improve relative growth from Year 7 to Year 9 NAPLAN literacy and numeracy based on 2019 results. To support the school's work and involvement in the Accelerating Improvement Project.	

